# 1.4 LINEAR FUNCTION THEORY & EXERCISES

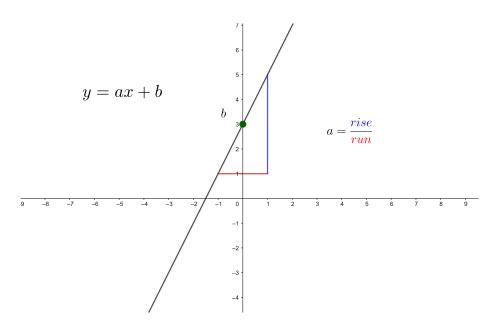
#### 1. Linear function

**Definition 1 (SLOPE - INTERCEPT FORM)** A linear function  $f : \mathbb{R} \to \mathbb{R}$  is a function of the form f(x) = ax + b, where a and b are real numbers.

$$a$$
 – slope (or gradient)  
 $b$  –  $y$ -intercept

The slope of a line refers to the slant or inclination of the line. The slope is the ratio of the vertical change to the horizontal change between two points on the line. The slope can also be called the rise over run ratio because it tells you how many spaces to move up or down and how many spaces to move to the right. A positive sign will move the line up and a negative sign will move the line down. One important thing to remember is that the run will always be to the right, regardless of the sign.

$$a = \frac{rise}{run} = \frac{\text{change in } y}{\text{change in } x}$$



## 2. Properties of the linear function

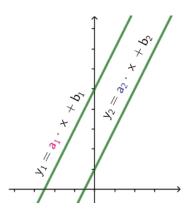
- (a) Increasing, Decreasing, Constant.
  - a > 0 the function f is increasing on  $\mathbb R$
  - a < 0 the function f is decreasing on  $\mathbb{R}$
  - a = 0 the function f is constant on  $\mathbb{R}$
- (b) Zeros of the linear function
  - if  $a \neq 0$ , then the linear function has only one zero  $x_0 = -\frac{b}{a}$
  - if a = 0 and  $b \neq 0$  the the linear function has no zeros.

• if a = b = 0 then the linear function has <u>infinite number of zeros</u>.

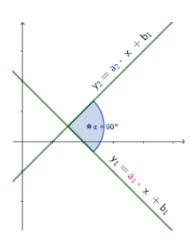
Condition	Form	No. of zeros
$a \neq 0$	y = ax + b	one - $x_0 = -\frac{b}{a}$
$a=0, b\neq 0$	y = b	none
a = b = 0	y = 0	$\infty$

(c) Parallel & Perpendicular lines

**Theorem 1** The graphs of functions  $f(x) = a_1x + b_1$  and  $g(x) = a_2x + b_2$  are **parallel** if  $a_1 = a_2$ 



**Theorem 2** The graphs of functions  $f(x) = a_1x + b_1$  and  $g(x) = a_2x + b_2$  are perpendicular if  $a_1 \cdot a_2 = -1$  and  $a_2 = -\frac{1}{a_1}$  ( $a_2$  is the negative reciprocal of  $a_1$ )



## 3. Practical Hints

(a) To find the equation of a line when only points or a slope is given, use **the point-slope form** of a linear equation formula:

$$y = a(x - x_1) + y_1$$

where a is the slope of the line and  $(x_1, y_1)$  is the point on the line.

(b) The formula to find the slope of a line passing through the points  $(x_1, y_1)$  and  $(x_2, y_2)$  is:

$$a = \frac{y_2 - y_1}{x_2 - x_1}$$

(c) To find the equation of the line when two points  $(x_1, y_1)$  and  $(x_2, y_2)$  are given, use the formula:

$$y = \frac{y_2 - y_1}{x_2 - x_1}(x - x_1) + y_1$$

### 4. Exercises

- (a) Use the point-slope formula to find an equation for the line through the point (2,1) with slope  $\frac{1}{3}$ .
- (b) Use the point-slope formula to find an equation for the line through the points (1,2) and (5,8).
- (c) Let f be a linear function, and suppose that f(1) = 5 and f has slope -1/2. Find a formula for f(x).
- (d) Let f be a linear function, and suppose that f(-1) = 4 and f(4) = 8. Find a formula for f(x).
- (e) Let f be a linear function, and suppose that f(-3) = -1 and f(3) = 5.5. Find f(5).
- (f) Write the equation in slope-intercept form of the line that is parallel to the graph of each equation and passes through the given point P.

i. 
$$y = 3x + 6$$
;  $P(4,7)$ 

ii. 
$$y = x - 4$$
;  $P(-2, 3)$ 

iii. 
$$y = \frac{1}{2}x + 6$$
;  $P(4, -5)$ 

iv. 
$$y = -2x + 4$$
;  $P(-1, 2)$ 

(g) Write the equation in slope-intercept form of the line that is perpendicular to the graph of each equation and passes through the given point P.

i. 
$$y = -5x + 1$$
;  $P(2, -1)$ 

ii. 
$$y = 2x - 3$$
;  $P(-5, 3)$ 

iii. 
$$y = \frac{1}{2}x - 1$$
;  $P(4, -1)$ 

iv. 
$$y = -2x + 3$$
;  $P(-1, -1)$ 

- (h) A meteorologist is using a weather balloon to measure the air temperature at high altitudes. At the time of the measurement, the air temperature at sea level was approximately  $21^{\circ}C$ , and the air temperature at an altitude of 4.0 km was approximately  $-5^{\circ}C$ .
  - (a) How quickly is the air temperature decreasing with altitude?
  - (b) Find an approximate linear formula for the air temperature at an altitude of h kilometers.